

687 2017-09-05

Note Title

9/5/2017

Based on Sutton + Barto 1998. Area of ML
Inspired by behaviorist psych: how an agent can
learn from ^(a sequence of) interactions with an environment.
ML \rightarrow Supervised, Unsupervised, Reinforcement

Key: Learn from evaluative feedback.

Not told what to do.

Relm to neuroscience: Where does reward come from?

Computational Neuroscience
Control Theory
etc.

\rightarrow How do animals learn? One agent vs set of agents
vs. How can we make an agent that learns?

Ex of an RL @: Model based vs
Model free approaches

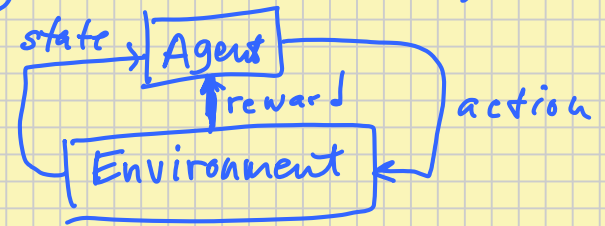
Can we evaluate effectiveness of different
learning methods?

Donald Michie's Menace \rightarrow Machine Educable
Noughts & Crosses [Tic-tac-Toe]

- sequence of matchboxes + colored beads

Operant conditioning \approx
Reinforcement Learning

Agent-Environment Diagram



Q: Seems discrete - what about
continuous time?

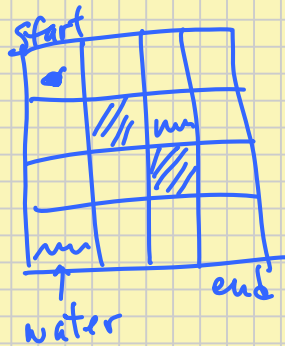
Rational Pirates Puzzle

Can develop solution by induction.

Example - Gridworld

Agent in a grid square

- a) obstacles
- b) unpleasant places



Actions:

up, down, left, right

Succeeds w/ $pr = 0.8$

w/ $pr.05$, add 90° to direction

$pr.05$, subtract 90°

$pr.10$, does not move

Also, does not move at wall/obstacle

Model w/a Markov

Decision Process (MDP):

Math. Spec. of env. +

what we want agent to learn \Rightarrow Problem

Description

$t \in \{0, 1, \dots\}$ time step

S_t : state of env. at time t Capital letters: random vars

A_t : action taken by agent at time t

R_t : reward given to agent at time t

MDP $M = (\mathcal{S}, \mathcal{A}, P, R, \gamma)$ \mathcal{S} = set of all poss. states

\mathcal{A} = set of poss. actions